Luiss
University

Sustainability Plan

LUISS

Contents

Taking care of the world that surrounds and supports us means taking care of ourselves. But we need to turn into a "we" that shares a Home.

Pope Francis, Encyclical "Fratelli tutti"

LUISS *Langu*

Our commitment in the field

1 Involve 100% of students in at least one social, economic or environmental sustainability training experience

2 Increase funding by 20% each year
for research on a competitive basis in the field of sustainability

3 Be carbon neutral by 2025

4 Return to the top 10 universities in the Green Metric Ranking

5 Abolish the gender pay gap and promote
a perfectly inclusive culture

6 Be a community leader by working together
for the benefit of the society

Our three-year investment:
51.015.805 €

The external context

"In essence, sustainable development is a process of change in which the exploitation of resources, the direction of investments, the orientation of technological development; and institutional change are all in harmony and enhance both current and future potential to meet human needs and aspirations." (Report of the World Commission on Environment and Development: Our Common Future, 1987)

The path towards sustainable development has started at an international level since the last decades of the last century through fundamental steps such as the publication of the Club of Rome's Report on the limits of the development , the creation of the Commission for the Environment and Development, which had among its main objectives that of proposing long-term environmental strategies to achieve sustainable development by the year 2000, with the drafting of the United Nations Millennium Declaration, signed in September 2000, which committed world leaders to achieving the 8 United Nations Millennium Development Goals (MDGs) by 2015. Precisely 2015 represented a turning point boosting momentum on sustainability issues and on the concept that sustainable development concerns everyone and is the most important contemporary challenge that no one can afford to miss out on. Indeed, 2015 was the year of the Paris Agreement on Climate, of the Encyclical Laudato Si' and the 2030 Agenda for Sustainable Development promoted by the UN.

In December 2019, the increasing impact of the climate crisis led the President of the European Commission, Ursula von der Leyen, to present the European Green Deal that aims to make Europe the first continent with zero climate impact by 2050. "The pandemic, and the subsequent economic crisis, prompted the EU to formulate a coordinated response both at the cyclical level, with huge economic support packages adopted by individual Member States, and structurally, in particular with the launch of the Next Generation EU programme (NGEU) in July 2020. The Next Generation EU marks a sea change for the EU."[1]

For Italy, the NGEU represents an unmissable opportunity for development, investment and reform.

Indeed, in this context, the National Recovery and Resilience Plan (PNRR) represents an extraordinary opportunity for economic recovery and sustainable development for our country, structured around 3 strategic axes shared at European level: digitalization and innovation, ecological transition and social inclusion. The PNRR is structured around 6 Missions: digitalization, innovation, competitiveness and culture; green revolution and ecological transition; infrastructure for sustainable mobility; education and research; inclusion and cohesion; health.

The PNRR embraces the system ratio promoted by the 2030 Agenda, which considers sustainability in its 3 dimensions (social, economic and environmental), and identifies 17 Sustainable Development Goals (SDGs) showing how each is closely connected to all others.

The impacts of the COVID-19 pandemic were dramatic and, after an initial improvement in some indicators, resulted in a sharp slowdown in progress towards the Sustainable Development Goals, with significant repercussions at all levels. In particular, social and economic inequalities within countries and between countries have grown, representing a further risk for the multilateral actions necessary to ensure greater sustainability for everyone.[2]

Education and training are a powerful means of countering the degradation that humanity is witnessing. "Inequalities increasingly depend on the access and use of knowledge and concern all dimensions of our lives: economic and work; social, through access to basic services and common wealth (environment, landscape, natural resources, urban spaces and knowledge) and their quality; that of consumption (of primary goods, credit and insurance, mobility, digital services)."[3]

A benchmark analysis conducted on the training offers of the departments of Social Sciences of the main Italian and foreign universities shows a significant increase in the number of courses dealing with environmental, social and economic sustainability: after a phase in which teaching on sustainability

consisted above all of elective courses, today we are witnessing a turnaround that provides, also for non-scientific degree courses, the inclusion of compulsory courses on economic, environmental and social sustainability to create dedicated professional figures and meet the growing demand for green jobs.

At the same time, except for a few exceptions, the scarcity of training on gender equality issues is clear. Compared to the areas of sustainability that are most closely monitored, which are usually still environmental, but also social and economic, gender issues are still present in a marginal way, and are dealt with in a dedicated manner in the framework of a few optional courses. On the other hand, in the few universities where the subject is more prevalent, gender equality takes on its own autonomy and intersects the various areas of sustainability, becoming a driver through which all other dimensions can be read.

The internal context
The basis on which we build

Since 2015, Luiss has strongly and concretely supported the objectives of the United Nations 2030 Agenda and is committed to ensuring that every initiative respects the principles of Sustainable Development in a comprehensive and transparent manner and can today respond to the challenges proposed by the PNRR.

This has resulted in its inclusion in the major international sustainability rankings for universities. In 2020, it entered the global ranking of the Green Metric of the 50 most sustainable universities, positioning itself in 43rd place worldwide. In 2021, it climbed another 21 positions, earning the 22nd place and finishing among the top 30 sustainable universities globally.

In the national context and, in particular, in the university context, Luiss actively participates in the networks that to date have represented a reference point for the path towards Sustainable Development and cooperation for the achievement of the 17 SDGs at national level, that is the ASviS (Italian Alliance for Sustainable Development) and the RUS (Network of Universities for Sustainable Development).

Consistent with its values and DNA, while confirming its commitment to all 17 SDGs, Luiss focuses its actions on those objectives where it can make a greater contribution:

▌ **Goal 4 - Quality education:** ensure quality, fair and inclusive education, and promote lifelong learning opportunities for all, decreasing the % of basic and functional illiteracy, inequalities in the share of graduates between regions, limiting early exit from the educational system and increasing the number of young people and adults with the skills necessary for full and satisfactory employment.

▌ **Goal 5 - Gender equality:** achieve gender equality and empowerment (greater strength, self-esteem and awareness) of all women and girls, increasing their presence in managerial positions and decision-making bodies at all levels.

▌ **Goal 8 - Decent work and economic growth:** encourage lasting, inclusive and sustainable economic growth, full and productive employment and decent work for all, limiting the overall unemployment rate and the number of unemployed young people who do not study or are not in training (Neet) and geographical differences in terms of economic output and employment.

▌ **Goal 9 - Business, Innovation and Infrastructure:** build a resilient infrastructure and promote innovation and fair, responsible and sustainable industrialisation, fostering the growth of companies in the high and medium technology sectors, the use of clean technologies which are environmentally friendly, improving investment in research and development, and strengthening the technological capacities and infrastructures of companies and "country systems".

▌ **Goal 10 - Reduce Inequalities:** reduce inequality within and among nations by reversing the trend of concentrating wealth in the hands of the few and increasing the risk of poverty and geographical and gender disparities, and favouring the increase of family income per capita.

▌ **Goal 11 - Sustainable cities and communities:** make cities and human settlements inclusive, safe, durable and sustainable by improving waste management, air quality, sustainable mobility services, the quality of buildings, the expansion of green spaces and public spaces and the preservation of artistic and cultural heritage.

▌ **Goal 12 - Responsible consumption and production:** ensure sustainable production and consumption patterns with actions to counteract the growth of the ecological footprint and with actions that favour the growth of the circularity index of materials and the percentage of waste recycling, encouraging companies to adopt sustainable practices and to integrate information on sustainability in periodic reports.

▌ **Goal 16 - Peace, justice and strong institutions:** promote peaceful and more inclusive societies for sustainable development; provide access to justice for all and create efficient, accountable and inclusive bodies at all levels.

Around these objectives, as evidence of the exceptional, constant and widespread commitment, of all our staff and the entire academic community, it is possible to identify 1000 (1057) initiatives, events, educational activities and teachings, as well as research products, developed in Luiss between 2015 and 2020.

Among the many initiatives, mention should be made of:

▌ **Goal 4 - Volunteering:** since 2014, this project has immersed about 300 students per year in contexts very different from the ones they are used to, allowing them to challenge themselves and grow as human beings.

▌ **Goal 4 - Legality and Merit:** an initiative that aims to raise awareness among the younger generations of the value of respect for the rules and the fight against corruption

▌ **Goal 4 – Sustain:** editorial brand of Luiss University Press dedicated to environmental, economic and social sustainability

▌ **Goal 4 - Don't Waste Award:** an annual project that promotes economic, environmental and social projects and practices that promote sustainability, conscious consumption, lifestyles for

economic growth aimed at real social progress; the project involves about 20 secondary schools each year and culminates in an award event for the best projects.

▌ **Goal 8 - In-House and @ Home Training:** during the health crisis, the People Management office carried out a virtual cross-disciplinary project with teachers, collaborators, consultants and colleagues: a personalised training plan, open to all Luiss resources, with 78 training courses available and more than 4,000 hours of training.

▌ **Goal 9 - 42 Roma Luiss and 42 Firenze Luiss:** schools created with the aim of providing education free of charge to a new generation of digital talents able to drive the country's technological transformation

▌ **Goal 10 - Mediterranean Project:** Since 2017, Luiss has been committed to offering university training to deserving young people, including refugees or those in situations of socio-economic difficulty, from Mediterranean countries. Indeed, in collaboration with the Third Pillar Foundation - International, Luiss has launched the "Mediterranean Project" thanks to which Jordanian students, Syrian and Palestinian refugees, as well as Maltese students have graduated from Luiss.

▌ **Goal 10 - ASD & Gardners:** since 2015, the Luiss Community Garden has hosted the initiative created in collaboration with the Cervelli Ribelli Foundation, which sees the participation of about 20 autistic children in horticultural activities every year overseen by a team of psychologists and operators; the activities are also integrated into an inclusion pathway between Luiss students and autistic children, through laboratory work in the vegetable garden.

▌ **Goal 11 - Luiss Green Mobility:** the university department of intelligent, connected and shared mobility that allows students, teachers, staff and management to move around the city in a sustainable way, through combined services: car sharing with electric vehicles, bike sharing with electric pedal-assisted bikes and charging points, as well as electric shuttles.

▌ **Goal 11 - Luiss Community Garden:** since 2014, the University Garden has been an open space for students, teachers,

administrative staff, volunteers from local associations, children from local schools and the community, and aims to facilitate social interaction, to be a place where collaborations and initiatives come to life, where nature, well-being, sustainability and learning co-exist.

▌ **Goal 4, 5, 8, 9, 10, 11, 12, 16 - Sustainable Development Festival:** since 2017, Luiss has joined the Sustainable Development Festival promoted by ASviS with many events (106 over the course of the various editions)

The University's strong commitment to sustainable development is also reiterated in the Strategic Plan approved for the four-year period 2021-24, which integrates sustainability among the primary objectives of the coming years and provides a further acceleration to the impact that these issues have for the entire community.

Indeed, "Sustainability at large" is one of the 6 trajectories of the University Strategic Plan which translates into the widespread integration of sustainability into the fabric of Luiss, involving students, staff, the academic community, employers, senior Alumni, recent graduates and partners in added value projects, in line with the 2030 Agenda.

To make this strategic direction a reality, the University wanted to design a clear governance of sustainability, creating an organisational unit dedicated to it with the aim of linking and directing the various projects.

In addition, since 2020, the Integrated Report has been prepared, through which the University reports and enhances how the resources and relationships that constitute its assets are integrated to create value in the short, medium and long term in favour of the main stakeholders (students, families, teachers, researchers, employees, companies, students, institutions and suppliers).

SWOT Analysis

S

- consolidated sustainability projects
- sustainability in the University Strategic Plan with dedicated set KPIs
- Integrated Report
- engaged technical and administrative staff
- learning structure
- internal skills
- dedicated organisational unit
- Rector's delegation on D&I
- networks with active companies and associations

W

- internal processes and data availability
- integration of systems and processes
- unclear positioning on main focus
- training offer on issues on sustainability issues poorly structured
- female leadership
- number of researchers on sustainability
- training and awareness of technical administrative staff of their impact on sustainability

O

- increasing attention to ESG-related issues
- increasing awareness of D&I
- PNRR
- European Commission address on gender issues

T

- positioning of national and international competitors
- increase in the training offer of competitors
- time to market for the possible training offer proposal

The Sustainability Plan: our path towards a sustainable future

Vision: Let's imagine a future in which sustainability – environmental, social and economic - is perfectly integrated into the University and directs every choice and action.

Mission: Working together to build and foster a culture of sustainability.

Values: Inclusiveness, responsibility, agentivity, merit, trust, transparency, self-management and self-respect, sharing, passion, gratitude and spirit of service, collaboration, community focus, lifelong learning, evolution, mindfulness training and critical thinking, curiosity.

The areas of intervention

The Sustainability Plan provides for 5 areas of intervention, each of which is associated with specific objectives. The sixth area, Diversity & Inclusion, is transversal to the other 5 and guides their objectives and actions.

AREA1 – **Didactics - Student learning and experiences**
Integrate sustainability into students' learning pathways and experiential activities involving them.

AREA2 – **Faculty Scientific Research**
Increase the Faculty's commitment to quality research related to sustainability.

AREA3 – **Facilities & campus operations**
Include sustainability as the main driver for logistics, space management and procurement activities in order to make the use of resources more efficient and reduce the environmental impact of the university.

AREA4 - **People & Culture**
Accelerate a culture of sustainability, inclusiveness and well-being on campus and in the Luiss community as a whole.

AREA5 - **Communication & Engagement**
Promote and communicate sustainability inside and outside the University in order to promote awareness and suitable positioning.

AREA6 - **Diversity & Inclusion**
Build a strong culture of inclusion and gender equality through the dissemination of specific initiatives in each of the areas of intervention.

In the three-year period 2022-2024, Luiss will focus on gender policies and social inclusion, issues that are transversal to all 6 PNRR Missions. Indeed, the recent pandemic crisis worsened the synthetic indicators relating to Goals 5 and 10, and Luiss takes up the challenge of working precisely in favor of Diversity & Inclusion policies.

Teaching
Students' learning and experiences

Objective 1: Engage students in high impact, mandatory curricular and extra-curricular experiences in the domain of sustainability.

Actions
1. Involvement of students in service learning and community learning activities on sustainability issues
2. Expansion of the offer for students taking part in competitions and contests on sustainability issues

Objective 2: Integrate sustainability into learning pathways by creating new teaching, seminar-based and interdisciplinary and interdepartmental opportunities.

Actions
1. Acquisition on the part of Master's Degree students of knowledge and application of research methodologies and methods in contexts related to sustainability
2. Creation of an "interdisciplinary" week every year centred around a "grand challenge" on sustainability issues that interests students of all different levels
3. Organisation of research seminars based on the most current sustainability issues
4. Involvement of external players to support sustainability initiatives designed and organised for students (testimonials, evaluators/judges of student presentations, events on campus, etc.)
5. Enhancing the provision of sustainability training

KPI
- no. of theses on sustainability
- no. of students attending sustainability courses
- no. of courses on sustainability
- no. of students participating in volunteer projects
- no. of proposals for volunteering activities for students

Faculty Scientific Research

Objective: Increase the University's commitment to quality research related to sustainability.

Actions

1. Identification of funding opportunities for sustainability research
2. Inclusion of researchers in the faculty with publications on the topic of sustainability
3. Provision of an annual award for quality research in the field of sustainability
4. Dissemination of sustainability research results through ad hoc initiatives

KPI

I no. of funded research projects on sustainability

I no. of research projects requested on sustainability

I no. of publications on sustainability

I no. of research seminars on sustainability issues

I average index VIR on sustainability research

Facilities & Campus Operations

Objective: to introduce sustainability as the main driver for logistics and space and procurement management activities, in order to efficiently use resources and reduce the environmental impact of the University and its community, while also educating it.

Actions

1. Implementation of initiatives aimed at reducing the environmental impact (efficiency and reduction of consumption, waste management, cooling and heating of buildings, mobility management, green management, carbon reduction initiatives)
2. Implementation of initiatives aimed at improving the livability/functionality of spaces
3. Selection of an ethical suppliers' chain (Green procurement policy, implementation of models and systems for evaluating the sustainability performance of suppliers, definition of systems for verifying the quality of green suppliers, etc.)
4. Drafting and implementation of a Policy to ensure sustainable and inclusive management of all events

KPI

- total carbon footprint
- total value of green supplies Green Metric score
- THE Impact Ranking score total electricity consumption
- no. of means available for alternative mobility
- % waste recycling

People & Culture

Objective: Accelerate a culture of sustainability, inclusiveness and well-being on campus and in the community through the sharing of values and codes of conduct.

Actions

1. Implementation of projects to improve the business climate, increase the sense of belonging, enhance each resource (analysis of climate, training and community building/shaping initiatives, initiatives promoting diversity,corporate volunteering, integration of sustainability skills in the performance evaluation system)
2. Implementation of initiatives aimed at improving well-being ("work life balance" initiatives, corporate welfare, employee services, organisation of smart-working)
3. Implementation of initiatives to improve internal communication (intranet, dedicated events, creation of informal spaces)

KPI

- segmentation of the classification of technical-administrative staff and teaching staff by age and gender
- % employees with flexible hours
- average number of smart working days annually per employee
- % staff hired out of total collaborators
- approval rating based on climate analysis
- average number of hours of training per employee

Communication & Engagement

Objective: To promote sustainability inside and outside Luiss by activating its network, with particular attention to the Alumni network, in projects that have a tangible impact, a constant connection with research, teaching and communication, and increase awareness and positioning of the University.

Actions

1. Implementation of stakeholder engagement and partnership strategies with both internal and external sustainability focuses (identification and development of new relationships and networks based on sustainability, initiation of ad hoc contacts with companies centred on sustainability, increase in the number of students engaged in internships/projects related to sustainability, fund-raising projects dedicated to sustainability)
2. Implementation of inclusion strategies (fundraising projects to support deserving and poor students, mentorship initiatives, specific tutorship initiatives)
3. Creation of an integrated communication plan dedicated to sustainability
4. Implementation of sustainability events
5. Launch of Third Mission projects
6. Launch of initiatives aimed at enhancing internal assets for the external community
7. Implementation of actions to disseminated Luiss' know-how on sustainability (dedicated press review, enhancement of interventions by Luiss teachers on sustainability, Luiss TV, creation of sustainability podcasts, promotion of the visibility of the website section dedicated to sustainability)

KPI

- no. of partnerships on sustainability projects total amount of means-based scholarships
- no. of students benefiting from exemptions and scholarships
- total number of partnership agreements for sustainability projects
- no. of Luiss sustainability web page views
- no. of miscellaneous media articles on Luiss sustainability projects
- no. of free sustainability courses for external individuals
- no. of participants in Luiss guided tours no. of participants in sustainability events
- no. of sustainability events

Diversity & Inclusion

Objective: To build a strong culture of inclusion and gender equality through the dissemination of specific actions in each of the areas of intervention with the development and implementation of the D&I plan.

Actions
1. Development and implementation of the Gender Equality Plan
2. Set-up of an anti-violence desk
3. Enhancing teaching on D&I and gender equality
4. Enhancement of the experiences offered to students on D&I and gender equality issues
5. Initiation of specific initiatives with a focus on D&I and gender equality in each of the actions promoting research (e.g. ad hoc funding opportunities, inclusion of researchers on D&I issues, annual award for research on D&I issues, initiatives to disseminate research on D&I and gender equality)
6. Preference for suppliers who implement policies of inclusion of individuals in fragile social conditions, female entrepreneurs, or individuals from disadvantaged areas
7. Insertion of D&I and gender equality indicators in event management
8. Insertion of a specific focus on D&I in all projects of the People & Culture domain
9. Initiation of specific initiatives in favour of students with disabilities, those belonging to minorities or in specific social vulnerability situations
10. Implementation of events on D&I and gender equality
11. Launch of Third Mission projects on D&I issues and those with an impact on disadvantaged people or women
12. Creation of guidelines for the use of inclusive and non-discriminatory language
13. Preparation of the Gender Report
14. Approval of the D&I Plan

KPI
I no. of courses on gender equality
I no. of students attending courses on gender equality gender pay gap
I gender equality in executive positions
I % female students receiving scholarships
I % women engaged in smart working[4]

[4] Further indicators will emerge from the drafting of the Gender Equality Plan

Our promises:
Luiss 2030

To be an international model of economic, social and environmental sustainability, in particular:

- a cutting-edge training offer on sustainability issues, rich in content and valuable experiences

- leadership over quality research into sustainability

- a carbon neutral campus

- a community of engaged people who contribute to social well-being

- a community capable of including and enhancing all forms of diversity, with particular attention to gender issues

- zero cultural, economic, or physical barriers

- a culture oriented towards self-assessment and improvement

LUISS 2030

Sustainability KPIs

Luiss has built a set of over 200 indicators linked to the 6 areas of intervention, through which to monitor its sustainability performance. A dedicated section has also been developed for sustainability in the University's performance monitoring and management platform. Each indicator has been linked to one of the Sustainable Development Goals (SDGs) of the UN 2030 Agenda. The KPI tool has also been outlined on the basis of GRI standards - standards for reporting the sustainable performance of organisations – and on the basis of the guidelines of the main international sustainability ranking systems aimed at universities.

Sustainability KPIs

Indicator	SDG
No. of average annual monitoring sessions/meetings with each student from foreign developing countries	1
No. of large teaching projects attended on average by each student from foreign developing countries	1
No. of students from foreign developing countries	1
Luiss people interfacing with students from foreign developing countries	1
No. of proposals for volunteering activities for students	1
Direct or indirect donations to non-profit organisations/foundations	1
Events involving donations of food surpluses	2
No. of participants in Luiss SSD Luiss projects for psychological and physical well-being	3
No. of employees involved in ongoing exercise activities offered by Luiss SSD	3
No. of agreements with gyms and sports activities	3
No. of agreements with kindergartens and preschools	3
No. of medical agreements	3
No. of preventive medical services provided free of charge (e.g. cancer, blood tests)	3
No. of employees receiving nutritional counselling service	3
Sq m common outdoor break areas for employees and students	3
Sq m of coworking spaces for employees and teachers	3
% organic and 0 km of total food (canteen)	3
% plant-based foods out of the total	3
Total reimbursement of medical expenses	3
% employees with flexible hours	3
No. of days the offices are open to children of teaching staff and employees	3
% part-time	3
No. of hours on-site babysitting service used	3
No. of job rotation hours	3
No. of behavioural training hours to promote collaboration, favourable climate, etc. (total data referring to the entire company population)	3
Total amount of scholarships based on income only	4
No. of students benefiting from exemptions and scholarships	4
No. of sports students receiving scholarships	4
Total funds for exemptions and study grants	4
% students with scholarships based on merit and financial situation	4
Average time spent on the Sustainability page in seconds	4
No. of Sustainability page views	4
No.of participants in SDGs-related events (phygital + digital)	4
No. of SDGs-related events (phygital + digital)	4
No. of students (insider guides) involved in the Reconnect Luiss project	4

Indicator	SDG
No. of students (guided students) receiving scholarships with special support from Alumni in the Reconnect Luiss project	4
No. of internships carried out by students on sustainability/CSR projects	4
Luiss people interfacing with students from foreign developing countries	4
No. of students participating in volunteer projects	4
No. of SDGs-related events (in person)	4
% SDGs-related events (in person) out of the total	4
No. of participants in SDG-related events (in person)	4
Square meters open 24 hours a day	4
Sq m study rooms and common spaces for students	4
Residences: sq m outdoor common areas	4
No. of miscellaneous media articles on Luiss Sustainability projects	4
No. of interventions on Sustainability by Luiss teachers across various media	4
No. of free sustainability courses for external individuals	4
No. of external participants in sustainability projects	4
No. of participants in SDGs-related events (in person + phygital + digital)	4
No.of SDGs-related events (in person + phygital + digital)	4
% online events out of the total	4
% students who choose the University in part for its sustainability	4
No. of high-impact research dissemination events on sustainability (with at least 100 participants)	4
No. of teaching sessions and activities dealing with sustainability	4
No. of publications dealing with sustainability	4
No. of students who have won competitions/contests on sustainability issues (theses, project work, etc.)	4
No. of Luiss' students theses on sustainability issues	4
No. of research seminars on sustainability issues	4
No. of students attending sustainability courses	4
No. of courses and teaching sessions on gender issues	4
No. of students attending courses on gender	4
No. of courses on sustainability schools	4
No. of funded research projects on sustainability	4
No. of research projects requested on sustainability	4
No. of teachers with publications on sustainability	4
No. of sustainability publications in top-tier journals	4
Average VIR score for Luiss publications on sustainability	4
% total publications on sustainability falling within VIR bands A and A+ out total publications of VIR band A and A+ of the university as a whole	4
No. of female students receiving scholarships in areas close to STEM	5
Total amount of scholarships for STEM area female students	5
% female beneficiaries of scholarships	5
% phygital + digital events with 50% or more female speakers	5
% in-person events with 50% or more female speakers	5
% female senior researchers out of total senior researchers	5
% female junior researchers out of total junior researchers	5
% female executives/supervisors	5
% extraordinary female co. 12 out of total extraordinary co.12	5

Indicator	SDG
% women engaged in smart working out of total beneficiaries	5
% women managers	5
% ordinary female employees out of total ordinary employees	5
% women associated out of total associated	5
% permanent female teachers	5
% women up to civil servant level	5
% mixed events (in person + phygital + digital) with 50% or more female speakers	5
No. of female graduate and postgraduate students in courses close to the STEM area	5
% female students out of total enrolled Luiss graduate and postgraduate students	5
% female students out of the total number of Schools students enrolled	5
% women on BOD	5
% of female assistant professors	5
% of female lecturers	5
% of contract professors -total official teaching contracts for women	5
% of contract professors -other females	5
% of contract professors -professional females	5
% of female assistant professors	5
% of female lecturers	5
% of contract professors -total supplementary contracts for women	5
Irrigation water consumption -ltrs	6
Ltrs reused water	6
% devices with efficient appliance usage (lights with sensors, printers, etc.)	6
Ltrs rainwater preserved	6
% taps with efficient appliance usage	6
% treated water out of the total	6
Difference -in € -spent on renewable versus non-renewable sources	7
Certifications in the field of environmental sustainability	7
Electrical consumption attributable to room cooling systems (kw/hr)	7
Electrical consumption attributable to heating systems (kw/hr)	7
No. of company intranet visits	8
No. of intranet monthly updates	8
No. of average years for integration following a collaboration contract	8
% maximum employee satisfaction per project	8
% maximum satisfaction regarding career advancement	8
% staff hired out of total collaborators	8
Appreciation assessed via climate analysis -administrative staff	8
No. of newsletters received annually by each employee on Luiss services (no. newsletters * no. annual releases)	8
Classification of admin staff by age group (%) -over 50 years of age -up to civil servant	8
Classification of admin staff by age group (%) -age between 30 and 50 years -up to civil servant	8
Distribution of admin staff by age group -% age between 30 and 50 years	8
Classification of admin staff by age group (%) -age between 30 and 50 years -executives and supervisors	8
Classification of admin staff by age group (%) -age under 30 years -executives and supervisors	8
Distribution of admin staff by age group -% over 50 years of age	8

Indicator	SDG
Classification of admin staff by age group (%) -age over 50 years -executives and supervisors	8
Classification of admin staff by age group (%) -age between 30 and 50 years -managers and directors	8
Classification of admin staff by age group (%) -age under 30 up to civil servant	8
Classification of admin staff by age group (%) -age under 30 -managers and directors	8
Classification of admin staff by age group (%) -age over 50 -managers and directors	8
Distribution of admin staff by age group -% under 30 years of age	8
Average hours of training provided to employees during the reporting period, for managerial employees and directors	8
Average hours of training provided to employees during the reporting period, for women	8
Total number of shadowing/mentoring hours	8
% maximum employee satisfaction on training	8
Average hours of training provided to employees during the reporting period, for executives and supervisors	8
Average hours of training provided to employees during the reporting period, employees up to civil servant	8
No. of hours of training for non-employees (trainees + collaborators) -total value	8
No. of hours junior vs. senior reskilling	8
% women of the total admin staff	8
Classification of admin staff by gender and age group -% women over the age of 50 -managers and directors	8
Classification of admin staff by gender and age group -% of women over 50 years of age -executives and supervisors	8
Classification of admin staff by gender and age group -% of women under 30 years of age -executives and supervisors	8
Classification of admin staff by gender and age group -% women aged 30 to 50 -managers and directors	8
Classification of admin staff by gender and age group -% women over the age of 50 -up to civil servant	8
Classification of admin staff by gender and age group -% women under 30 years of age -up to civil servant	8
Difference in average annual salary of female vs male teachers	8
Classification of admin staff by gender and age group -% women under 30 -managers and directors	8
Classification of admin staff by gender and age group -% of women aged 30 to 50 -executives and supervisors	8
Classification of admin staff by gender and age group -% women aged 30 to 50 -up to civil servant	8
Difference in average annual salary of administrative staff, women vs men	8
No. of events for/with employees (DG meetings, etc.)	8
No. of incubated or generic startups on themes	8
Average no. of annual monitoring/meetings with each disabled student/tutor	10
Luiss people interfacing with students with disabilities/tutors	10
% students with disabilities/tutors	10
% spaces accessible to people with motor disabilities	10
% of administrative staff with disabilities (protected categories, and others)	10
No. of partnerships with companies for projects on inequalities	10
Sentiment analysis on sustainability	11
No. of external persons participating in Luiss site visits	11
No. of students involved in guided tours (as a guide + organisational staff + participants)	11
No. of visits to Luiss sites	11
No. of vehicles entering the university in a year	11
Average daily number of students using shuttles	11
Use of electric cars -total annual kilometres covered	11

Indicator	SDG
No. of bicycles	11
Average daily km of each student to reach the University from their home	11
No. of means available for alternative mobility (shuttle, bike, carsharing)	11
% movement of teaching and admin staff with: bike/on foot, shared transport, public transport, private car, car with family, motorcycle, electric vehicle, Luiss alternative mobility	11
No. of electric cars at a reduced rate	11
No. of daily shuttle trips	11
Electric vehicle charging devices	11
No. of average smart working days annually per employee	11
No. of staff volunteering hours (all types, total value)	11
No. of hours of sustainability training (total)	11
Km save for admin staff thanks to smart working	11
Average daily km of each employee to reach the workplace	11
No. of personal volunteer partners	11
% transport of each student to reach the University from their home by "eco" means: bike/on foot, shared means, public transport, electric vehicle)	11
% new suppliers with green certification	12
Total value of green supplies	12
Average level of satisfaction with suppliers	12
% evaluation of suppliers assessed out of the total	12
No. of print-outs	12
No. of paper sheets used (total)	12
Other disposable plastic material	12
No. of plastic bottles	12
No. of suppliers with social purposes (e.g. catering)	12
% waste recycling out of total	12
No. of differentiated collection bins	12
Kg recycled waste	12
Kg undifferentiated waste	12
No. of meals wasted per day	12
No. of sustainability policies (purchasing, energy, waste, use of plastic, events, etc.)	12
Ecofriendly gadget events	12
% events with digital only information material	12
% "sustainable" events out of the total (with at least one flagged field of sustainability feedback)	12
Gas consumption	13
Total electricity consumption (kW/hr)	13
% LED light sources out of total	13
% electricity from renewable sources	13
Total carbon footprint	13
% events whose carbon footprint is compensated	13
Green Metric Ranking Position	13
% tree area out of total	15
No. of trees	15
No. of new trees planted each year	15
Surface area of external green areas managed by Luiss	15

Indicator	SDG
Green surface area (sq m)	15
Green areas available to citizens	15
Cultivated green surface area out of total	15
Biodiversity: no. of tree species	15
Total value of partnership agreements for sustainability projects (per calendar year)	17
Sponsorship for events on sustainability themes/aspects	17
Integrated Report Views	17
Active collaborations on sustainability/SDG projects with NGOs	17
Active collaborations on sustainability/SDG projects with companies and foundations	17
No. of Sustainability networks to which Luiss belongs	17
Active collaborations on sustainability/SDG projects with institutions	17
The Impact Ranking Score	17

Sustainability projects

Sustainability projects aim to improve sustainability performance and implement the objectives of the University Strategic Plan and the Sustainability Plan. Indeed, each project responds to at least one objective of the 6 Areas of Intervention. The projects are fostered and connected by the Ethics, Responsibility and Sustainability Office, which works in close collaboration with the relevant offices and are in fact the result of a shared, collaborative and co-creative approach based on data analysis. Their effectiveness is measured through sustainability KPIs.

Sustainability projects

Project	Objective and action of the Sustainability Plan
Integrating sustainability into the procurement management system for tracking sustainable suppliers and supplies	3.3
Benchmark analysis of the educational offer of the main competitors	1.2.5
Quantification of carbon footprint	3.1
Series of surveys on the perception of the various dimensions of sustainability	5.7
Press review dedicated to sustainability	5.7
Mapping of national/international campaigns/networks/events to join	5.3
Evaluation questionnaire for all suppliers	3.1
Autistic Children & Gardeners	5.5
The Sustainable Development Festival	5.4
Integrated Financial Statements	5
Identification of internal experts/teachers for interventions on sustainability	5.7
The "Don't Waste" Award	5.4
Mapping and development of relationships with foundations	5.1
Consumption policy (energy, water, waste)	3
Mobility project development	3.1
Training projects: Diversity & Inclusion training	4.1
GEP (Gender Equality Plan)	4.1
Implementation of GEP actions	4.1
Preparation of the Gender Report	6.13
Approval of the D&I Plan	6.14
Community building/shaping: development of internal communication projects with a focus on sustainability (intranet with coworking spaces, communication, dedicated newsletters)	4.3
Development of carbon footprint compensation mechanisms	3.1
Integration of sustainability KPIs into the admin staff assessment system	4.1
Development of sustainable merchandising projects	3.1
Launch of corporate volunteer projects for employees	4.1
Agreements to distribute food waste at the canteen	3.1
Monitoring, reduction and redistribution of wasted meals for special events	3.1
Identification of existing projects that can be extended to admin and teaching staff (e.g. sustainability training)	4.1
Identification of new agreements for employees (gyms, kindergartens, etc.)	4.1
Development of orientation projects so that sustainability becomes an attraction driver	5.7
Climate analysis	4.1
List of sustainability target companies for the development of dedicated partnerships	5.1
Social Communication Plan + Sustainability Web (monthly planning of social media posts, updating stories on the sustainability web page, etc.)	5.3
Launch of special projects on inequalities	5.2

Project	Objective and action of the Sustainability Plan
Launch of training projects for admin staff such as "The skills bank: seniors shadow juniors -juniors reskill seniors"	4.1
Home automation projects to reduce consumption	3.1
"Listen to my University" inclusivity website project	5.2
Development of the website section dedicated to the voice of engaged students	5.3
A series of events related to sustainability	5.4
Be the best YOU -corporate well-being projects in collaboration with SSD	4.2
Ecological footprint quantification of servers	3.1
Construction and dissemination of bibliographies on specific sustainability issues (e.g. gender, climate change, etc.)	5.7
Print reduction project	3.1
Launch of support/inclusion projects for students with specific needs	5.2
Junker App development to promote correct waste separation	3.1
Integration of sustainability KPIs into the University Strategic Plan	
Integration of sustainability into the event management system	3.4
Green Procurement Policy	3.3
Responsible Management HR Policy	4
Implementation of the event satisfaction questionnaire for the tracking of sustainability elements	3.4
Green Events Policy	3.4
Analysis of environmental certifications in addition to mandatory ones	3.1
Climathon	5.4

Teaching benchmarks
Benchmark analysis between comparable universities and top performers

Introduction

This research focuses on the study of the educational offer on sustainability issues by the best Italian and international universities, restricting the sample to universities that are comparable in terms of size and disciplinary sector. In addition, for the purposes of an even comparison, where the universities had other departments, the analysis focused on Social Sciences departments. The main intention is to maintain thorough monitoring of outside institutions for the continuous improvement of the Luiss offer, so as to always be in step with the times and able to move towards a new vision of the future. Luiss' concrete action to achieve the objectives of the 2030 Agenda also manifests through teaching that makes it possible to generate impact and provide students with suitable and cutting-edge tools. The analysis follows the diamond method, that is, we start by identifying the individual classes related to sustainability issues, all the way up to the Degrees, Courses and Masters totally focused on Sustainable Development Goals (SDGs). For an even comparison, the sector related to the Social Sciences was analysed, using the website of the relevant university as the source of information.

The selected sample consists of the following universities:
I Alma Mater University of Bologna
I Catholic University of the Sacred Heart of Milan
I Luigi Bocconi University
I Ca'Foscari University of Venice
I University of Trento
I BI Norwegian Business School
I King's College London
I London School of Economics
I Sciences Po College

Results

The benchmark analysis conducted on the training offers of the departments of Social Sciences of the main Italian and foreign universities shows a significant increase in the number of courses dealing with environmental, social and economic sustainability.
After a period during which courses on sustainability consisted above all of elective courses, today we are witnessing a turnaround that provides, also for non-scientific degree courses, the inclusion of compulsory courses on economic, environmental and social sustainability to create dedicated professional figures and respond to the growing demand for green jobs.
At the same time, except for a few exceptions, the scarcity of training on gender equality issues is clear. Compared to the areas of sustainability that are most closely monitored, which are usually still environmental, but also social and economic, gender issues are still present in a marginal way, and are dealt with in a dedicated way only in the context of a few optional courses. In the few universities where there is a greater presence of the issue, on the other hand, gender equality assumes its own autonomy and intersects with the various areas of sustainability, becoming a driver through which to read every other dimension.

Alma Mater University of Bologna

The Alma Mater University of Bologna stands out from other Italian universities:

▎ For its transversal and pervasive attention to sustainability that also manifests through the classification of each courses according to the SDGs to which it contributes, even if it does not directly relate to sustainability.

▎ Degree courses not dedicated to sustainability also have compulsory courses on these issues.

▎ There is a prevalent interest in social issues, including when dealing with sustainability from an environmental and economic point of view.

▎ At the same time as the above, on the other hand, in the degree courses in Social Sciences, there is also a technical engineering and chemistry dimension.

The educational strategy projected towards the 2030 Agenda translates into the following numbers (in cases where the same training opportunity is reported more than once in the following list, it is related to different Degrees, courses, profiles or training pathways)

5 Undergraduate Degrees
▎ Masters in Health Economics and Management
▎ Masters in Management of Social Economy
▎ Masters in Resource economics and sustainable development
▎ Masters in International cooperation on human rights and intercultural heritage
▎ Masters in Local and Global Development

9 Masters (consisting of 1st and 2nd level Masters, Executive Courses, Open Programmes and MBAs)
▎ Business management -green management and sustainable businesses
▎ Sustainability and business innovation
▎ Sustainable and integrated mobility in urban regions
▎ Sustainability transition management
▎ Green energy and sustainable businesses
▎ Governance and local welfare innovations
▎ Business sustainability & circular economy
▎ Change management
▎ Diversity & Inclusion

114 courses (consisting of workshops, compulsory courses, free courses and elective courses)
▎ Health economics and policy in low-and middle-income countries
▎ Our right to health: needs, resources and society
▎ Health economics and policy in low-and middle-income countries
▎ Topics in global health
▎ Health promotion and policies (IC)
▎ Lifestyles and health outcomes
▎ Social and cooperative enterprise management
▎ Budget and sustainability
▎ Civil economy
▎ Welfare Policies and Third Sector (IC) Third sector law (IC)
▎ Law of the economy of non-profit institutions
▎ Law of cooperation
▎ Economics of the welfare state
▎ Economic ethics
▎ Business plan for social entrepreneurship
▎ Business plan workshop for social entrepreneurship
▎ Venture capital philanthropy
▎ Ethical finance
▎ Principle and techniques of fundraising
▎ Management accounting in public and non-profit sector
▎ Economics of development and international cooperation
▎ Sociology of the third sector
▎ Environmental auditing and corporate social responsibility
▎ Sustainable resource economics and policy
▎ Energy decarbonisation and the transition to net zero
▎ Environmental and toxicological chemistry
▎ Environmental sustainability assessment in waste prevention and treatments
▎ Environmental law and regulation
▎ Sustainable business
▎ Economics of welfare
▎ Economic inequality and sustainability
▎ Economics of climate change
▎ Regional and transport economics
▎ Development economics and sustainability
▎ Green technology and innovation
▎ Energy systems and policy
▎ Waste management LCA
▎ Environmetrics
▎ Geography of sustainable tourism
▎ Immigration,socialchangeandlabourlaw

- Sustainable enterprise and green economy
- Labour Law, new technologies and sustainable development
- Infrastructure, transport and sustainable mobility law
- Agro-food and agro-environmental law
- Environmental and energy resource law
- Immigration, social change and labour law
- Seminar on environmental taxation
- Science of climate change and climate actions
- Sustainable development and one health -Bologna
- Gender and the law
- Politics and development in the global world
- Political power beyond state boundaries: migration, development and human rights
- Anthropology of migration
- Citizenship and development in Africa
- Political history of European integration and cooperation
- Justice, multiculturalism and human rights
- Institutions, culture and economic development
- Project-cycle management in development cooperation
- Global challenges: ecological law and the pluriverse of cultures
- Globalisation, democracy and human rights
- Landscapes of post-urbanity: nature, infrastructure, semantics
- Sustainable development and one health
- Workshop on monitoring and evaluation of development cooperation projects
- Development geography and policies
- Sociology of innovation and sustainable development
- Sociology of communities and urban districts
- Geographies of global challenges
- Human rights and political institutions
- International development economics
- Methodology of social and political research
- Public law of emerging countries
- Geographical information systems -GIS
- Workshop on social responsibility and territorial corporate welfare
- Analysis of projects on international cooperation
- Workshop on globalisation processes: developments and trends
- Quantitative methods for development analysis

- Systems and technologies for development and cooperation
- Environmental economics and policy
- International agricultural policies
- Public policies and income redistribution
- Economic principles of fundraising
- Agricultural and rural development policies
- Environmental economics
- Models of economic behaviour and territorial analysis
- Comparative labour market policies
- International health cooperation
- International demographics
- Education systems and policies
- Development, gender and discrimination processes
- Web society and globalisation
- Territorial welfare and third sector
- Theories of justice and development policies
- Humanitarian and social communication
- Humanitarian communication
- Sociology of international migrations
- Sociology of inequalities
- Anthropology of sustainability
- Public policies and income redistribution
- Social stratification and economic inequality
- Development, gender and discrimination processes
- Geography of the environment and sustainable development
- Environmental economics
- Analysis of sustainable development
- Environmental economics and policy
- Consumption, sustainability and social innovation
- Sustainable development
- Business ethics and sustainability
- Assessment methods, social impact and new value chains
- Welfare community guidance: hybridisations, cross-links and territorialisation of policies
- Resources and tools for financing innovative welfare: social impact finance
- The cultural dimension of welfare: towards a prosperous, inclusive and sustainable city
- Migration, international aid and climate change
- Business ethics and sustainability

Catholic University of the Sacred Heart of Milan

The Catholic University of the Sacred Heart of Milan proves to be a flagship in this regard with teaching focused on sustainability or at least heavily influenced by it:

▮ ALTIS -University of Business and Society, the Business School of the Catholic University of the Sacred Heart is the main demonstration of this; it bases its entire action programme on principles of sustainability.

▮ Also of interest is the interdisciplinary approach given to some Undergraduate Degree Courses such as Management for Sustainability in which, in addition to courses typically related to economics and law, lessons representative of the complexity and disciplinary breadth of sustainability are also included, identified in the class BIO/04,CHIM/12 (ecosystems, chemistry and physics of the environment and impact assessment), m-ped/01 (environmental pedagogy and integral human developmentand pedagogical design for integral ecology), as well as agr/01 (economy and management of natural resources).

▮ ALTIS, in partnership with some companies, has built Masters related to entrepreneurship and sustainability in Africa to support and accompany the local population in a development process with a high social, environmental and economic impact.

The training offer for sustainability at the Catholic Sacred Heart University of Milan can be summarised as follows (in cases where the same training opportunity is reported more than once in the following list, it is related to different Degrees, courses, profiles or training pathways):

1 Undergraduate Degree course
▮ Three-year Degree Course in Management for sustainability

29 Masters (consisting of 1st and 2nd level Masters, Executive Courses, Open Programmes and MBAs)
▮ Insurance management: innovation, sustainability and international scenarios
▮ Masters in food & beverage: management and sustainability of catering services
▮ Masters in sustainable business administration -MSBA

▮ Masters in sustainable finance administration - MSBA
▮ Executive master in third sector and social enterprise -EMTESIS
▮ Strategic management of the circular economy
▮ Profession sustainability
▮ Finance and integrated ecology
▮ Sustainability in action
▮ Sustainable Schools
▮ Impact measurement and social reporting
▮ MBA Africa for Entrepreneurs
▮ Global MBA in impact entrepreneurship (Cameroon)
▮ Global MBA in impact entrepreneurship (Cameroon)
▮ MBA entrepreneurship & sustainable development (Ivory Coast)
▮ Global MBA in impact entrepreneurship (Eswatini)
▮ Global MBA in impact entrepreneurship (Ethiopia)
▮ MBA in global business & sustainability (Ghana)
▮ MBA in global business & sustainability (Kenya)
▮ Global MBA in impact entrepreneurship (Mali)
▮ Global MBA in impact entrepreneurship (Mozambique)
▮ Executive MBA in impact entrepreneurship (Rwanda)
▮ Executive MBA in entrepreneurship (Senegal)
▮ Global MBA in impact entrepreneurship (Sierra Leone)
▮ Global MBA in impact entrepreneurship (Sudan)
▮ Global MBA in impact entrepreneurship (Mali)
▮ Global MBA in impact entrepreneurship (Tunisia)
▮ MBA in global business & sustainability (Uganda)
▮ Global MBA in impact entrepreneurship (Zimbabwe)

60 courses (consisting of workshops, compulsory courses, free courses and elective courses)
▮ Legal forms of sustainability and private law
▮ Sustainable value and integrated reporting
▮ Mathematical methods for economics and the environment
▮ Ecosystems, chemistry and physics of the environment and impact assessment

- Environmental pedagogy and integral human development
- Commercial law and sustainability of business activities
- Economics and management of natural resources
- Businesses, institutions and strategies for sustainability
- Change organisation and management
- Educational design for integrated ecology
- Public law of services of general interest
- Green marketing and sustainable finance
- Tax policies and sustainability
- Ethics of the Earth
- Administrative and environmental law
- Logistics and supply chain
- Economics and industrial policy
- Economics of sustainable development
- Ethical finance and responsible investment
- Organisations, work and disability
- Economic sustainability and CSR
- Sustainable business innovation and finance
- Sustainable finance and ethics
- Organisations, environment and social innovation
- Theory and methodology of relational social work
- Sociology of migration and inter-ethnic coexistence
- Sociology of collective phenomena
- Post-conflict and emergency management
- Restorative justice and conflict response models
- European integration: history and policies
- European social policies for inclusion, families and minors
- Consumption and active citizenship (with media planning introduction workshop)
- Organisations, environment and social innovation
- Ethical finance and responsible investment
- Management of public enterprises and relations with corporate stakeholders
- Organisations, work and disability
- Sociology of differences and inequalities
- Ethics of care
- Demographics and migratory movements
- Policies for international development cooperation
- International protection of human rights
- CSR and sustainability
- Economics of sustainable development
- Strategies for managing the reception of migrants and refugees

- Theory of change and impact assessment in international cooperation
- Public ethics
- Public finance and welfare models
- Major players and organisational models in private welfare
- Policies for sustainability, territory and historical-artistic heritage
- Human capital policies: demographics, education and employment
- Health policies and social and health integration
- Policies for inclusion, cohesion and social security
- Governance for enterprise
- Governance for public administration
- Business ethics
- CSR and sustainability
- Theory of change and impact assessment in international cooperation
- Policies for sustainability, the territory and historical-artistic heritage
- Economic policies for resources and the environment

35

Ca' Foscari University of Venice

The University appears to be the most structured and the most advanced in its way of presenting its sustainability training offer:

▌ Unlike the universities studied so far, it is the only one to collect its courses dedicated to sustainability issues in a single section called "Sustainability Teaching".

▌ The focus on sustainability is also highlighted by the possibility of choosing in each Degree Course the course called "Sustainability Skills", which in many cases is mandatory and is part of the annual curriculum (for example: Data Analytics for Business and Society, Three-year Degree Course in Philosophy, International and Economic Studies and many others).

▌ There is a particular sensitivity to the issues of inclusion that is expressed in numerous courses on interculturality, gender, and the study of migratory phenomena.

▌ Also noteworthy is the course on "Linguistics for Deafness" included in the Degree Course in Intercultural Development of Tourism Systems, which demonstrates the will to build bridges to eliminate inequalities and known barriers, but which are sadly largely still ignored.

▌ In addition to the wide range of courses, classes and teachings, there are also interdisciplinary and indivisible thematic courses defined as Minors, consisting of three supplementary courses for Ca 'Foscari students, but also accessible to external users (by paying a registration fee) that allow you to enrich your predominant training area with transversal skills.

▌ In addition, the University has been promoting entirely online activities for several years now, which are free and open to all, delivered through Eduopen, or MOOCs - Massive Open Online Courses - on multiple topics and disciplinary areas.

Ca'Foscari offers multiple possibilities to learn about sustainability through courses of study at various levels, focused on the issues of environmental, social and economic sustainability. Below is the selection for the academic year 2021/22 (in cases where the same educational opportunity is reported more than once in the following list, it is understood to refer to different Undergraduate Degrees, courses, profiles or training pathways):

4 Undergraduate Degree Courses
▌ Masters in Work, Social Citizenship, Interculturality
▌ Masters in Environmental Humanities
▌ Masters in Global Development and Entrepreneurship
▌ Masters in Governance of Public Organisations

9 Masters (consisting of 1st and 2nd level Masters, Executive Courses, Open Programmes and MBAs)
▌ Environmental and territorial law
▌ Labour and social security law
▌ Global economics and social affairs
▌ Immigration
▌ Migration and social change
▌ Sustainability management
▌ Science and management of climate change
▌ Strategic studies and international security
▌ Mobility innovation and management
▌ Welfare management

110 courses (consisting of workshops, compulsory courses, free courses and elective courses)
▌ Earth's climate
▌ Energy systems
▌ Environmental risk assessment and management
▌ Global and local challenges in the age of unsustainable development
▌ Leadership and entrepreneurship as means for change
▌ Smart communities: the role of responsible citizens
▌ Economics of innovation 4.0
▌ New business models and the role of human resources
▌ Flexibility and technologies: platform work and agile work
▌ Policies to combat new social risks
▌ Welfare economy
▌ Welfare systems and social policies in Europe
▌ Introduction to digital and public humanities
▌ Biocultural diversity
▌ Environmental anthropology 1 mod. 1
▌ Environmental humanities: an introduction
▌ Migrations and the environment
▌ The Anthropocene: detection and attribution of current climate changes in a global perspective

- The climate system and its variability
- Anthropogenic impacts on the environment
- Buddhist views of nature and the environment
- Critical animal studies
- Economics of the environment: an introduction
- Environmental anthropology 1 mod. 2
- Environmental archaeology of coastal areas and wetlands
- Environmental history and humanities in India
- Environmental history: labour-environment relations in contemporary Italy
- Indigenous environmental knowledge in Asia
- Italy's landscapes of resistance: cultivating creativity in critical environments
- Philosophy and policies of life and the environment
- Poetry & ecocriticism: south Africa, Scotland and Ireland
- Public participation and environmental governance in China
- Structure and functioning of the living environment
- Theories and research in environmental education
- Conservation biology: history and principles
- Environmental anthropology 2
- Environmental writing
- Global change and sustainability Green discourse
- Translation and migration
- Christianity and ecology
- Environmental history of the mediaeval Mediterranean
- Environmental law
- Humans, the natural environment and the animal other in Scandinavian literature
- Nature, culture and society: themes in European environmental history
- Economics of innovation and development-1
- Economics of innovation and development-2
- Sustainability skills
- Geopolitics and geoeconomics
- Economics of innovation and development-2
- Sustainability Skills
- Private equity and development funding
- Sociology of complex social systems
- Law of welfare and sustainability
- Welfare system and social policies in Europe
- Sustainability Skills
- Territorial development and tourism sustainability-1
- Territorial development and tourism sustainability-2
- Business ecosystems in tourism
- Linguistic sustainability skills for deafness
- Welfare state, regulations and environment
- Advanced management of nonprofit organisations
- Sustainability Skills
- Industrial dynamics and global economic challenges-1
- Sustainable development
- Competence for sustainability
- Ecology of coastal environments
- Impacts, adaptation and mitigation of climate change
- Ecosystem services and sustainability
- Multivariate data analysis in environmental matrices
- Biology and management of animal populations
- Restoration ecology
- Landscape ecological planning and design
- Environmental data analysis - part 1
- Environmental data analysis - part 2
- Oceanography
- Environmental and climate economics
- Environmental impacts of climate change
- Geographic information systems
- Renewable energy sources
- The climate of the past Environmental performance of firms
- Unit operation for environmental processes
- Assessment and management of environmental sustainability
- Applied geochemistry for environmental processes
- Methodologies for environmental monitoring
- Waste and wastewater treatment plant
- Chemistry of transitional environments
- Georesources
- Coastal processes and hazards with laboratory
- Hydrology
- Ecosystem functioning and climate change
- Environmental modelling
- Innovation and environmental management
- Interdisciplinary case study
- Ecotoxicology and laboratory

- Site remediation technology
- Applied microbiology
- Fundamental rights and privacy
- Right to welfare
- Immigration and human rights
- Theories and analysis of inequalities
- Welfare and environmental sustainability
- Gender, family and migration
- Gender and social policies
- Social justice and citizenship
- Social policies workshop
- Migration and citizenship
- Racism and interculturalism

University of Trento

For the University of Trento, the concept of sustainability embraces and affects many areas and training sectors of the University:

- It is attentive to the issue of environmental, social and economic sustainability starting from the introduction of compulsory sustainability teaching including in traditional Undergraduate Degrees, but it is lacking in the number and variety of the offer compared to the universities analysed so far.
- Conventional curricular training is accompanied by a professionally qualifying complementary training course which opens out to the international dimension and to the world of cooperation. The TALETE programme, developed by the University of Trento and the Centre for International Cooperation, is part of the Advanced Training section with a precise reference to the Anglo-Saxon tradition of honours programmes. The aim is to create an opportunity to mature soft skills by broadening the focus on global interdependence and helping to maintain a social climate that is able to relate positively to the Other.

Below are the courses tracked (in cases where the same training opportunity is reported more than once in the following list, it is related to different Degrees, courses, profiles or training pathways):

1 Undergraduate Degree course
- Sustainability and Tourism Management

5 Masters (consisting of 1st and 2nd level Masters, Executive Courses, Open Programmes and MBAs)
- Social Enterprise Management - GIS
- Diversity Management: Inclusion and Equity – GeDIE
- Migration law and policies - DIRPOM
- Masters in knowledge of transition
- Social foresight

46 courses (consisting of workshops, compulsory courses, free courses and elective courses)
- The economics of European integration
- Global economic policy
- Human Rights and Natural Resources under International Law
- Labour rights in the global economy
- Peace and conflict studies: theory and methods

- Science, technology and global affairs
- People, politics and the planet
- Minorities, regionalism and borders in Europe
- Minority rights
- International Cooperation, Development and Security
- Global Migration and Security
- Natural resources and energy security
- Global markets and security issues
- Politics and global transformations
- Environmental sustainability
- Minorities, regionalism and borders in Europe
- People, politics and the planet
- Social security
- Gender issues in political and social research
- Design for sustainable communities
- Home, place and displacement
- Ethnicity and diversity
- Social demography
- Urban policy geography
- Migration studies
- Business sustainability management
- The role of universal and regional organisations in promoting peace and security
- Terrorism and insurgency in war and peace
- Risk and uncertainty in economics: concepts and methods
- Ethics of security
- Global food security
- Gender and security
- Advocacy and peacebuilding in armed conflicts
- Global migration and security
- People, politics and the planet Minority rights
- Minorities, regionalism and borders in Europe
- Peace and conflict studies: theory and methods
- Environmental and territorial economics
- Quality and environmental management and certification system
- Sustainable management of natural resources
- Social measurement and reporting
- Business economics and social responsibility, recommended for the hybrid and sustainable businesses course
- Social measurement and reporting
- Sustainability and social entrepreneurship
- Multiple stakeholders of social and environmental reporting

Luigi Bocconi University

Bocconi offers a relatively small offer of Undergraduate and Masters Courses, but on the other hand offers the possibility of Majoring in sustainability issues (Sustainability for the Undergraduate Degree in Economics and Management of Government and International Organisations and Green Management and Sustainability for the Undergraduate Degree Course in Economics and Management of Innovation and Technology):

- In view of a training offer that is not very rich, it offers the possibility of including among elective courses one or more classes relevant to sustainability, which are different for each Department.
- Among the universities analysed so far, it is the only one to make extra classes on sustainability available to its Law students, among which Gender Law and Women's Rights stand out.

Bocconi University's sustainability training offer translates into the following numbers (in cases in which the same training opportunity is reported more than once in the following list, it is related to different Degrees, courses, profiles or training pathways):

2 Specialisations of Undergraduate Degree Courses
- Green Management and Sustainability
- Sustainability

3 Masters (consisting of 1st and 2nd level Masters, Executive Courses, Open Programmes and MBAs)
- Diri MASEM - Masters in Sustainability and energy management
- MEMIT - Masters in Economics and Management of Transport, Infrastructure and Supply Chain
- LLM in European business and social law

35 courses (consisting of workshops, compulsory courses, free courses and elective courses)
- Sustainability
- Globalisation, divergence and inequality in historical perspective
- Cities and regions: managing growth and change
- Welfare and politics
- Energy policy and sustainability
- Geopolitics for business
- Economics of sustainable urban regeneration

- Finance for the green business and the circular economy
- Innovation, growth and sustainability
- Finance for the green business and the circular economy
- Innovation, growth and sustainability
- Green management and corporate sustainability
- CSR, sustainability, and social entrepreneurship
- Creating a start up in the digital and sustainable economy
- Administrative law - environmental and territorial law
- Public contracts, anti-corruption and sustainability
- Gender law and women's rights
- Fundamental rights in Europe
- Ethical aspects of security and privacy
- Finance for the green business and the circular economy
- Green management and corporate sustainability
- CSR, sustainability, and social entrepreneurship
- Energy policy and sustainability
- Cities and regions: managing growth and change
- Economics of sustainable urban regeneration
- Innovation, growth and sustainability, in English
- Management of international organisations and NGO's, in English
- Managing business government relations, in English
- Finance for the green business and the circular economy, in English
- Supply chain management, in English
- Public economics, in English
- Population dynamics and economics, in English
- Cities and regions: managing growth and change, in English
- Geopolitics for business, in English
- Governance of public policy networks, in English
- CSR, sustainability, and social entrepreneurship, in English
- Social movements, markets and firms, in English

BI Norwegian Business School

The BI Norwegian Business School offers training that integrates responsibility, ethics and sustainability in order to face the challenges of society more effectively:

- Since the last PRME report (in 2018), BI has developed new courses (Three-year Undergraduate Degree Courses, Magisterial Degree and Masters) and programmes, as well as revisiting the existing ones.
- The strategic perspective of BI by 2025 is to include sustainability in all programmes and courses to ensure the awareness and understanding that world's evolution requires and these will be winning qualities in the markets of the future.
- The objective appears very clear and well explained in a page completely dedicated to teaching for sustainability, in which the declared mission is the development of students' ability to be future generators of sustainable value for companies and society in general, and to work for an inclusive and sustainable global economy.

The offer of the BI Norwegian Business School is organised as follows (in cases where the same training opportunity is reported more than once in the following list, it is related to different Degrees, courses, profiles or training pathways):

2 Undergraduate Degrees (and courses)
- Masters in Sustainable Finance
- Major in Sustainable Finance (Masters in Science in Business)

4 Masters (consisting of 1st and 2nd level Masters, Executive Courses, Open Programmes and MBAs)
- Executive MBA
- Executive Masters of Management in Energy
- Strategy, innovation and sustainability
- Executive Masters of Management in Energy

22 courses (consisting of workshops, compulsory courses, free courses and elective courses)
- Green entrepreneurship and innovation systems
- Business in a global context
- Succeeding with sustainable growth
- Global, digital and sustainable
- The global energy ecosystem

- Fundamentals of oil, gas and power business
- Energy technology in action
- Shaping the future energy ecosystem
- Ethics and sustainability in finance
- Environment and sustainable development
- Global sustainable development
- Sustainable finance
- Value creation, sustainability and social welfare
- Ethics and sustainability in finance Ethics and sustainability in organisations
- Sustainable people management
- Sustainability in practice
- Green growth as a competitive advantage
- Sustainable people management
- Sustainability as a business model and competitiveness
- Sustainable strategies and innovations
- Sustainable marketing

King's College London

King's College London presents many educational opportunities related to environmental issues and sustainability. Highlights of sustainability-focused education include:

- King's College London has developed an online and interdisciplinary module on sustainability called KEATS, with the aim of providing all students and staff at King's College London with a meaningful understanding of sustainability, the Sustainable Development Goals (SDGs) and how to act on these issues and according to these principles. The courses are co-created by a team of students, staff and former students who make up the work team called the Take Action Team.
- All the Bachelor's and Masters Degrees are distinguished by having at least one optional course on sustainability, sometimes common to several Bachelor's Degrees.
- The teachings on sustainability are characterised by thematic relevance to the chosen training path, without falling into the generic, thus risking losing specific relevance.

The educational offer of King's College London can be described with the following numbers (in cases where the same educational opportunity is reported more than once in the following list, it is related to different Degrees, courses, profiles or training pathways):

4 Undergraduate Degree courses (and specialisations)
- Sustainable cities
- Climate change: environment, science and policy
- Environmental science for sustainability
- Geopolitics, resources and territory

No Masters that deals directly with sustainability (1st and 2nd level Masters, Executive Courses, Open Programmes and MBAs)

61 courses (consisting of workshops, compulsory courses, free courses and elective courses)
- Governing the sustainable city
- Practising social research
- Environmental data analysis
- Understanding the sustainable city
- Climate: science and society
- Environment, livelihoods and development in the 'South'

- GIS and spatial data science
- Environment and society
- Sustainability in practice
- The right to the city
- Tourism and development
- Fundamentals of climate change
- Environmental data analysis
- Modeling environmental change
- Environmental science and policymaking
- Climate: science and society
- Earth observation and remote sensing for sustainability
- Environmental dynamics in the Anthropocene
- Environmental science and policymaking
- Environmental science for sustainability
- Fundamentals of environment, policies and development
- Environment and society
- Resilience, adaptation and development
- Sustainability and ethics
- Literature, climate, futurity
- Business ethics & sustainability I
- Corporate social responsibility
- Business ethics and sustainability II
- Diversity & inclusion
- Ethics, economics and environmental protection
- Ethics, economics and public policy
- Political economy of inequality
- Managing diversity and inclusion
- Diversity & change in the political economy of east Asia
- Gender & development
- Poverty & privilege in the developed world: examining representations of race & class in the U.S. & Brazil
- Migration & development
- Social movements & civil society in emerging markets
- Corporate social responsibility
- Germany in motion: migration, integration and political transformation
- Writings in tongues: literature and migration in the modern German context
- Marketing and sustainability
- Managing diversity; contemporary issues
- Global governance and sustainability
- Sustainability and ethics
- Entrepreneurship in the social and sustainable enterprise
- Environmental field and lab techniques for sustainability
- Environmental science for sustainability
- Environmental data analysis
- Earth observation and remote sensing for sustainability

- Modelling environmental change
- Environmental dynamics in the Anthropocene
- Environmental science and policymaking
- Fundamentals of climate change Sustainability in practice
- Understanding the sustainable city
- Water sustainability, society and governance
- Practising social research
- Security and the global natural environment
- Geopolitics of natural resource disputes
- Water sustainability, society and governance

London School of Economics

The London School of Economics and Political Science presents a wide range of sustainability topics. In particular:

▌ There is a cross-sectional spread across the degree courses of both compulsory and elective subjects relating to sustainability.

▌ There are also numerous offers of entire Degree Courses and profiles completely dedicated to sustainability issues.

▌ The theme of gender equality is definitely well developed, especially from the point of view of dedicated Degree Courses.

▌ The great richness of the offer means that there are teachings on issues that in other contexts are poorly represented (striking, for example, is the presence of a class on "Happiness").

The educational offer of London School of Economics and Political Science can be described with the following numbers (in cases where the same educational opportunity is reported more than once in the following list, it is related to different Degrees, courses, profiles or training pathways):

17 Undergraduate Degree courses and 6 specialisations
   ▌ Gender, development and globalization
   ▌ Environmental economics and climate change
   ▌ Environmental policy and regulation
   ▌ Gender
   ▌ Gender (Research)
   ▌ Gender (Sexuality)
   ▌ Gender, media and culture
   ▌ Gender, peace and security
   ▌ Gender, policy and inequalities
   ▌ Human rights
   ▌ Human rights and politics
   ▌ Inequalities and social science
   ▌ International development and humanitarian emergencies
   ▌ International social and public policy (migration)
   ▌ Environment and development
   ▌ Environmental policy and regulation
   ▌ Environmental economics and climate change
   ▌ LSE-Sciences Po Double Degree in Urban Policy
   ▌ Regional and urban planning studies
   ▌ Local economic development
   ▌ Urbanisation and development
   ▌ Double MSc Political economy of development

   ▌ Double MSc Urban policy

2 Masters (Executive)
   ▌ Executive Masters in Cities
   ▌ Executive Masters in Social business and entrepreneurship

252 courses (compulsory and elective courses)
   ▌ Gender theories: an interdisciplinary approach
   ▌ Globalisation, gender and development
   ▌ Gender, labour markets and social change in the global south: theory, evidence, public action
   ▌ Sexual and reproductive health programmes: design, implementation and evaluation
   ▌ Key issues in global health and development
   ▌ Forced migration and refugees
   ▌ Gender, knowledge and research practice
   ▌ Gender, post/coloniality and development: critical perspectives and new directions
   ▌ Gender, race and militarisation
   ▌ Theorising gender and social policy
   ▌ Gender and European welfare states
   ▌ Feminist population politics
   ▌ Feminist economics and policy: an introduction
   ▌ Transnational sexuality, gender and culture policies
   ▌ Globalisation and sexuality
   ▌ Introduction to gender, peace and security
   ▌ Gender and human rights
   ▌ Bodies, culture and politics
   ▌ Archival interventions: feminist, queer and decolonial approaches
   ▌ Intersectional inequalities in the agro-food system
   ▌ Dilemmas of equality
   ▌ Feminist political theory
   ▌ Cities, people and poverty in the South
   ▌ Environment and development
   ▌ Economic development and the environment
   ▌ Politics of environment and development
   ▌ Economic development and the environment
   ▌ Politics of environment and development
   ▌ The economics of urbanisation
   ▌ Contemporary debates in human geography
   ▌ Globalisation and regional development
   ▌ Regional development and policy
   ▌ Environmental regulation: implementing policy
   ▌ Climate change: science, economics and policy

- Cities, people and poverty in the South
- Urban ethnography
- Urban Asia: cities and social change
- Cities, politics and citizenship
- Economic appraisal and valuation
- Urban theory and policy in the global South
- Concepts in environmental regulation
- Urban Africa
- Issues in environmental governance
- Applied geographical information systems
- Urban transformations
- Remaking China: geographical aspects of development and disparity
- Environmental and resource economics
- Climate change: science, economics and policy
- Environmental and resource economics
- Climate change: science, economics and policy
- Economic development policy I: applied policy analysis for macroeconomic development
- Economic development policy II: microeconomic analysis
- Economic development policy III: government policy analysis
- Development and growth
- Capitalism and social justice
- The economics of urbanisation
- Globalisation and regional development
- Economics of local and regional development
- Environmental regulation: implementing policy
- Planning for sustainable cities
- Economic appraisal and valuation
- Concepts in environmental regulation
- Economic development and the environment
- Policies of environment and development
- Issues in environmental governance
- Applied geographical information systems
- Global environmental policies
- Happiness
- Environmental regulation: implementing policy
- Economic development and the environment
- Policies of environment and development
- Global environmental governance
- Policy-making in the European Union
- Climate change: science, economics and policy
- Planning for sustainable cities
- Economic appraisal and valuation
- Applied geographical information systems
- Global environmental policies

- Climate change and international law
- Transnational environmental law
- Economy, risk and society
- Gender theories: an interdisciplinary approach
- Gender, knowledge and research practice
- The anthropology of kinship, sex and gender
- Sexual and reproductive health programmes: design, implementation and evaluation
- Key issues in global health and development
- Gender and media representation
- Globalisation, gender and development
- Gender, globalisation and development: an introduction
- Screening the present: contemporary cinema and cultural critique
- Gender, post/coloniality and development: critical perspectives and new directions
- Gender, race and militarisation
- Feminist economics and policy: an introduction
- Globalisation, gender and development: theorising policy and practice
- Transnational sexuality, gender and culture policies
- Globalisation and sexuality
- Introduction to gender, peace and security
- Gender and human rights
- Bodies, culture and politics
- Archival interventions: feminist, queer and decolonial approaches
- Intersectional inequalities in the agro-food system
- Gender and media representation
- Mediated feminisms
- Gender, knowledge and research practice
- Gender, 'race' and militarisation
- Gender and human rights
- Advanced issues in women, peace and security
- Theorising gender and social policy
- Feminist population policies
- Gender and European welfare states
- Globalisation, gender and development: theorising policy and practice
- Gender theories: an interdisciplinary approach
- Sexual and reproductive health programmes: design, implementation and evaluation
- Key issues in global health and development
- Gender, knowledge and research practice
- Gender and media representation

- Globalisation, gender and development
- Gender, globalisation and development: an introduction
- Gender, post/coloniality and development: critical perspectives and new directions
- Gender, race and militarisation
- Gender and European welfare states
- Feminist population politics
- Feminist economics and policy: an introduction
- Globalisation, gender and development: theorising policy and practice
- Transnational sexuality, gender and culture policies
- Globalisation and sexuality
- Introduction to gender, peace and security
- Gender and human rights
- Bodies, culture and politics
- Archival interventions: feminist, queer and decolonial approaches
- Intersectional inequalities in the agro-food system
- Dilemmas of equality
- Feminist political theory
- Cities, people and poverty in the South
- Gender and societies
- Ethnicity, race and social policy
- Human rights in the workplace
- International migration and immigration management
- Contemporary policies of human rights
- Doing ethnography
- Social scientific analysis of inequalities
- Leadership and social change
- Anthropology of economy (1): production and exchange
- Anthropology of economy (2): transformation and globalisation
- Managing humanitarianism
- Advocacy, campaigning and grassroots activism
- Forced migration and refugees
- The politics of inequality and redistribution
- Gender and European welfare states
- Dilemmas of equality
- Regional development and policy
- Urban theory and policy in the global South
- Employment law
- International media and the global South
- Technology and justice
- International employment relations
- Families and inequalities
- Urban inequalities
- Managing humanitarianism
- Poverty
- Population and development: an
- analytical approach
- Environmental problems and development interventions
- Global environmental governance
- African development
- Complex emergencies
- Critical perspectives on global health and development
- Global political economy of development
- International institutions and late development
- The informal economy and development
- Human security
- African political economy
- Global health challenges: epidemics, disease, and public health response
- Youth and gendered violence
- Gender, labour markets and social change in the global South: theory, evidence, public action
- Advocacy, campaigning and grassroots activism
- Population, health and development: evidence and projections
- Sexual and reproductive health programmes: design, implementation and evaluation
- Key issues in global health and development
- Bayesian reasoning for qualitative social science: a modern approach to case study inference
- Forced migration and refugees
- Civil society, security and development
- Democracy and development
- Covid-19 pandemic: health, socio-economic and political implications for development
- Revolution and development
- Information communication technologies and socio-economic development (0.5)
- Economic development policy and: applied policy analysis for macroeconomic development
- Economic development policy II: microeconomic analysis
- Economic development policy III: government policy analysis
- Globalisation, conflict and post-conflict reconstruction
- Gender, race and militarisation
Introduction to gender, peace and security
- Global health security
- Emergencies management: humanitarian intervention and digital innovation
- Environmental pollution: air, soil and water pollution
- Global environmental health: principles

- and case studies
- Environmental health research
- Energy and society: driving forces, problem and solutions of environmental issues at various dimension
- Seminars on China's environment and development
- Climate change mitigation and adaptation: engineering solutions
- Environmental policy and management
- Integrated assessment of climate change mitigation for sustainable development
- Poverty
- Population and development: an analytical approach to environmental problems and development interventions
- Global environmental governance
- African development
- Complex emergencies
- Critical perspectives on global health and development
- Global political economy of development
- The informal economy and development
- African political economy
- Global health challenges: epidemics, disease, and public health response
- Gender, labour markets and social change in the global South: theory, evidence, public action
- Advocacy, campaigning and grassroots activism
- Population, health and development: evidence and projections
- Sexual and reproductive health programmes: design, implementation and evaluation
- Key issues in global health and development
- Bayesian reasoning for qualitative social science: a modern approach to case study inference
- Forced migration and refugees
- Civil society, security and development
- Democracy and development (0.5)
- Covid-19 pandemic: health, socio-economic and political implications for development (special topics in international development)
- Revolution and development
- Information communication technologies and socio-economic development
- Economic development policy I: applied policy analysis for macroeconomic development
- Economic development policy II: microeconomic analysis
- Economic development policy III: government policy analysis

- Globalisation, gender and development
- Gender, globalisation and development: an introduction
- Gender, post/coloniality and development: critical perspectives and new directions
- Feminist economics and policy: an introduction
- Globalisation, gender and development: theorising policy and practice
- Public management theory and doctrine
- Globalisation and democratisation in southeast Asia
- Contemporary debates in human geography
- Globalisation and regional development
- Economics of local and regional development
- Cities, people and poverty in the South
- Urban ethnography
- The economics of regional and urban planning
- Urban theory and policy in the global South
- Economic development and the environment
- Politics of environment and development
- Remaking china: geographical aspects of development and disparity
- Public management: a design-oriented approach
- Emergencies management: humanitarian intervention and digital innovation
- Organisational change
- Urbanisation and social policy in the global South
- Basic education for social development

SciencesPo College

In its training offer, SciencesPo college confirms its strong international, thematic/regional and transversal characterisation. Furthermore, we note the desire to leave students the opportunity to enrich their curriculum by not providing large blocks of compulsory courses but almost always leaving the choice within a guideline for the composition of their university curriculum, through a rich offer of elective courses and seminars.

From a sustainability point of view:

▌ The themes are therefore perfectly integrated into almost all Bachelor profiles and Masters degree opportunities, therefore although there is also a characteristic offer, sustainability permeates the learning pathways at all levels, thus reaching a very large cohort of students.

▌ Sustainability is well articulated according to the more specific themes of the Sustainable Development Goals which, although not explicitly mentioned, are clearly recognisable.

▌ Throughout the three years of the Bachelor programme, the College offers its students the opportunity to take part in the Civic Learning Programme (with credits) that aims to train ethically aware individuals of social realities at all levels, from local to global, enabling them to work in favour of others according to humanist principles, carrying out specific grassroots actions to aid people who are potentially discriminated against or facing difficulties.

▌ The training offer specifically and explicitly dedicated to sustainability is extensive, especially in the Master's degree programme and Master's degree courses, while, in the Bachelor's Degree offer, the educational pathways are crossed transversally by these issues.

▌ In the Master's degree programmes, however, there is also a good transversal offer relating to sustainability, often common to the various profiles.

▌ Much more present and allocated in various areas, compared to the other universities analysed, is undoubtedly the theme of gender equality, which is also developed transversally and found in almost all the educational offers.

The educational offer of Sciences Po can be described with the following numbers (in cases where the same educational opportunity is reported more than once in the following list, it is related to different Degrees, courses, profiles or training pathways):

8 Degree Courses (of which one Dual Bachelor's Degree, 3 Masters and 4 Dual Masters programmes)

▌ Dual Degree with University of Reims Champagne-Ardenne Environment, society and sustainability

▌ Masters Degree programme in International energy

▌ Masters degree programme in Governing ecological transitions in European cities

▌ Masters degree programme in International management and sustainability

▌ Dual Masters of Urban policy with London School of Economics (LSE)

▌ Dual Masters in Comparative urban governance with El Colegio de México

▌ Dual Masters in Global and Comparative Urban Planning and Governance with UCLA

▌ Dual Masters in Management of International and public affairs with the Bocconi University

4 Masters

▌ Master in Environmental Policy

▌ Master in International Energy

▌ Executive Master of Regional governance and urban development

▌ Master in Corporate Strategy

264 courses (consisting of workshops, compulsory courses, free courses and elective courses)

▌ Care, welfare states and migration in Western Europe

▌ Economics of the green and digital transformations

▌ Gender, sexuality and feminisms in Latin America

▌ Writing diversity in America (un)faithful representations: race and transparency

▌ In search of respect: American democracy confronting legacies of race and inequality

▌ Racialised and feminised labour: a historical, literary and feminist approach to paid domestic work

▌ Gender and race in literature and visual arts

▌ On violence and non-violence in American racial conflicts

▌ The major issues of sociology: through the prism of gender - methodology Initiation to entrepreneurship

▌ Significant topics in sociology: gender

- Significant topics in sociology: gender
- Past, present and the future of the Mediterranean sea's biodiversity, functioning and ecosystems
- Green industrial planning and the future of MENA development: a green new deal for the Arab states
- The major issues of sociology through the prism of gender
- The social and environmental economy in Europe
- An introduction to business and human rights in Europe
- Introduction to gender studies
- Ethics and policies of artificial intelligence
- Agriculture and food: historical approaches to political issues
- Initiation to entrepreneurship
- Gender and queer law
- Gender and international human rights law
- Global environmental governance
- Law and the imaginary
- Intra-family violence, sexual violence: what treatment by criminal justice?
- Sustainable development law
- From homosexuality to LGBTQI+ an history, 19th-21st century
- Feminist philosophies of emancipation: (in) differences et hierarchies
- Geopolitics of criminality
- Changes in the urban condition in the era of the Anthropocene
- International security and defence
- Euro, migration and climate change: European challenges and opportunities (the)
- Global climate politics: comparative EU-US perspectives
- Contemporary perspectives on conflict and security
- International conflicts
- Gender-based violence and displacement
- Climate change and international security in the Anthropocene
- Approaching migration from the field: initiating research-action within migration policies
- Political science and the challenge of gender
- Urban governance and environmental policy
- Identities, migrations and territories in contemporary France
- Distributive justice
- Education and social inequalities in western countries

- Major sociological issues: gender
- Gender, violence and resistance in Latin America
- Geopolitics of gender: introduction to research in political science
- Significant topics in sociology: gender
- Environmental histories of North America
- Questions of gender in media and culture
- Energy, climate and geopolitics: contemporary challenges
- History and cultural heritage diplomacy
- Gender, family diversity and reproductive autonomy in a globalised world
- Energy politics and diplomacy in the global South
- Decolonising the global ecological debate: indigenous American perspectives on environmentalism
- Social economy and solidarity: action for a durable transition
- Global energy fundamentals
- Construction of men – introduction to gender, sexualities and male power
- Sustainable development, consumption, and corporate social responsibility
- Introduction to sustainability science: interaction between social and environmental systems
- Politics of the ecological mutation
- Corruption, public integrity and transparency: understanding a central issue of our time
- Introduction to global environmental history
- Sustainable development and the environmental impact of globalisation
- Social economy and solidarity: action for a durable transition
- Climate change law and litigation
- Governing climate change
- Economics and the challenge of gender
- Social economy and solidarity: practice, theory, debates
- Agriculture, food and globalisation
- Rape and sexual violence in armed conflicts
- Sustainable development law
- Women's health and the law
- Refugee protection
- Introduction to disability studies
- Gender and migration, conflict and development
- Multilingualism, migration, European integration
- The sciences of peace and conflict: emerging from political violence
- Equality and diversity in the united states
- Environmental politics

- Gender and health
- Environment, society and sustainability
- Covering egg freezing cost for female employees and work life balance
- World heritage convention and its world heritage committee challenges and solutions
- What governance in the face of post-Covid-19 health crises?
- Impact investing: managing environmental, climate & social risks when financing infrastructure projects
- Water resources policies in Europe: the rise of common pool approaches
- Geopolitics of energy
- Major energy debates - the sociology of controversies
- From energy union to the green deal
- Migration and migratory policies in Europe
- Community-focused and innovative economies
- Urban challenges: society, market and sustainability in the 21st century city
- Finance for the SDGs: impact investing & financial innovation
- The politics and policies of humanitarian aids
- Major maritime and coastal issues
- Agricultural policies
- Fundamental rights
- Science, politics, agriculture and food
- The role of gas in the energy transition
- Economics of environment
- Political economy of environmental change
- Climate change and environmental movements: ideas, activism and impact
- Communication of sustainability
- Global social policy in a covid-19 and climate change era: an introduction
- Social entrepreneurship and leadership development
- Achieving the sustainable development goals: challenges, innovations and opportunities
- Humanitarian and development aid in public health
- Planetary health: an introduction
- Energy: the local perspective
- The challenges of electricity in the energy transition
- Sustainable finance
- Regulating water and sanitation services in Europe: concepts, challenges, and diversity of practice
- Environmental policy

- Energy financing
- Economics and regulation of electricity markets
- Management tools and policies for the just ecological transition
- LGBTQI policies and policies
- Gender, sexuality and organisations
- A territorial approach to migration policies: labour, welfare and social innovation
- Planet Earth, a habitable planet
- History of ecological thought
- Disability and society
- Social inequalities in western countries: institutional origins and political consequences
- Agriculture and food in the global agenda
- Advancing gender equality through multilateralism
- Energy and climate policies in cities
- Biodiversity values and policies
- Ecological science and nature-based solutions: issues and challenges
- Decarbonisation and renewable energy sources
- Building welfare policies Social innovation: taking action for a lasting transition
- Gender, a global perspective
- Introduction to global health
- Gender and human rights
- The role of NGOs in human rights protection
- Protecting victims of armed conflicts
- International migration and justice in the EU
- Migrations through the lens of gender
- From peacekeeping to peacebuilding
- The politics and practice of child rights in Africa: rhetoric and reality
- Geopolitics of energy in Africa
- Global health in Africa: critical perspectives
- Population, gender and society in China
- European immigration and asylum law
- Energy in Russia and FSU
- Sustainable development of agriculture and food systems
- Managing energy demand
- Renewable energies: opportunity or need?
- Harder-to-decarbonise sectors: the way forward
- Sustainable development: narratives & policy making
- Climate & security: environmental crime in the Amazon basin
- The transition to the carbon neutral and

- circular economy in cities
- Environment and migration
- Climate change & environmental movements: ideas, activism & impact
- Business models and policies for a circular economy
- Indigenous self-government, human rights and environmental policies in Latin America
- Gender & sustainable development: introduction to gender and environment
- Gender and development from a rights-based approach
- Women's resistance against violence and fight for human rights protection
- Health systems strengthening and global health
- Human rights in international politics
- Global mobility and migration governance
- Managing and solving refugee problems: UNHCR & UNRWA
- social innovation & entrepreneurship
- Understanding and responding to violent extremism
- Climate change policy & diplomacy (new)
- Diplomatic engineering and political advising (new)
- European climate change and energy policies in a global context
- Managing migration: common challenges, differentiated strategies
- Corporate social responsibility: from risk management to social innovation
- Climate change economics
- Global economic inequalities and equitable growth
- Gender economics
- Sustainable finance
- Feminist foreign policy: how to fight for gender equality in international relations? Introduction to environmental economics (lecture)
- Natural resource economics (lecture)
- From climate sciences to climate intervention?
- Major oceanic environmental challenges: a multi-disciplinary scientific perspective
- Climate change: causes and consequences
- Critical political ecology of water
- Risk and expertise: an introduction to the sociology of health and environmental issues
- Climate geopolitics: international relations in a warming world
- Dilemmas of energy transitions
- Decarbonisation and renewable energy sources

- European energy policies
- Sustainable transport
- Economic analysis of environmental policies: methodology practices, limitations and policy uptake
- Natural catastrophe modelling
- Raising climate impacts as issues of public concern: adaptation cases
- Towards a pragmatic approach to waste recovery & recycling and associated services
- Soil matters and climate change
- Financing water for sustainable development. Recent trends and ways forward
- A practical approach to financing environmental projects
- The global politics of financing low-carbon & climate-resilient development
- Finance and biodiversity
- Energy economics
- Energy markets
- Network energies
- Oil and gas upstream industry
- Energy security
- Energy diplomacy
- Nuclear energy fundamentals
- International & comparative petroleum law and contracts
- Energy landscape analysis
- International natural gas markets and the role of clean gases in the energy transition
- System integration of renewable electricity sources
- Industrial energy transitions
- Can EU ETS & CBAM Help Achieve EU Net-zero 2050 Goal?
- The role of hydrogen in a decarbonised world
- Tools and technologies for energy transitions: hydropower
- Environmental governance
- Global governance of climate change
- Governance of the ecological transition.
- Public policies and urban infrastructures
- The politics and policies of ecological transitions in Europe
- Governing sustainable metropolis
- Migration issues in large metropolis
- Service innovation & city transformation
- Urban infrastructure: water, sewage, waste & energy
- Evaluating ecological transitions in large metropolis
- Dealing with poverty in large metropolis
- Implementing housing policies
- Heritage, culture and planning
- Urban ecological transitions in historical

perspective
- Government and governance of cities
- Climate change and urban policy choices
- Applied economics of the urban environment
- Ecology and politics: key concepts and controversies
- Law and cities in the ecological transition
- The politics and policies of ecological transition in European cities
- Financing climate change adaptation and mitigation in European cities
- Urban ecological transition and its discontents
- The carbon footprint
- Cities as critical zones
- From risk governance to crisis preparedness
- Introduction to urban metabolism
- Energy network governance
- Urban biodiversity
- Circular economy - optimising resources at a city level
- Citizen participation
- Rescaling public health: a new design for health policies in large cities
- Sustainable urban planning
- Ecological challenges and communication strategies
- Urban mobility
- Introduction to urban and territorial resilience
- Energy challenges
- Philanthropy, social investing and pursuing the common good
- Transformation project management for sustainable businesses
- Creating sustainable businesses and policies
- Building sustainable supply chains
- Environmental limits, innovation and sufficiency oriented business models
- Integrating sustainability into financial investments to create outperformance
- Towards sustainable food
- Understanding sustainable finance
- New trends in private funding for the common good
- Entrepreneurship in the digital age
- Creating value in a circular, low carbon economy
- Good governance and efficiency: how to manage organisations from corporations to NGOs
- Sustainable fashion
- Supply chain sustainability: a wind of change in the luxury sector
- Experiential luxury - a sustainable way

out?
- Gendered marketing and anti-bias strategies

Annex 4

Economics

Areas for intervention	Objective	Training		
		2022	**2023**	**2024**
Didactics - Student Learning and Experiences	Integrate sustainability into students' learning pathways and experiential activities involving them.	1.595.100	1.595.100	1.595.100
Faculty Scientific Research	Increase the Faculty's commitment to quality research related to sustainability.			
Facilities & Campus Operations	Include sustainability as the main driver for logistics, space management and procurement activities in order to efficiently use resources and reduce the environmental impact of the university.	31.200	31.200	73.440
People & Culture	Accelerate a culture of sustainability, inclusiveness and well-being on the campus and in the Luiss community considered as a whole.			
Communication & Engagement	Promote and communicate sustainability inside and outside the University in order to promote awareness and proper positioning.	8.000	60.200	50.760
Diversity & Inclusion	Build a strong culture of inclusion and gender equality through the dissemination of specific initiatives in each of the areas of intervention.			
Ethics, Responsibility, Sustainability Office	Office for the development and coordination of projects			

Areas for intervention	Objective	Projects		
		2022	**2023**	**2024**
Didactics - Student Learning and Experiences	Integrate sustainability into students' learning pathways and experiential activities involving them.			
Faculty Scientific Research	Increase the Faculty's commitment to quality research related to sustainability.			
Facilties & Campus Operations	Include sustainability as the main driver for logistics, space management and procurement activities in order to efficiently use resources and reduce environmental impact of the university.	2.388.700	2.388.700	2.388.700
People & Culture	Accelerate a culture of sustainability, inclusiveness and well-being on campus and in the Luiss community considered as a whole.	3.000	17.000	3.000
Communication & Engagement	Promote and communicate sustainability inside and outside the University for foster awarness and proper positioning.	1.155.900	1.208.400	1.158.400
Diversity & Inclusion	Building a strong culture of inclusion and gender equality through the dissemination of specific actions in each of the areas of intervention.	52.517	131.380	118.978
Ufficio Etica, Responsabilità, Sostenibilità	Office dedicated to the development and coordination of projects.	130.000	170.000	170.000

Areas for intervention	Objective	Communication		
		2022	2023	2024
Didactics - Student Learning and Experiences	Integrate sustainability into students' learning pathways and experiential activities involving them.			
Faculty Scientific Research	Increase the Faculty's commitment to quality research related to sustainability.			
Facilities & Campus Operations	Include sustainability as the main driver for logistics, space management and procurement activities in order to efficiently use resources and reduce environmental impact of the university.	41.940	51.941	41.942
People & Culture	Accelerate a culture of sustainability, inclusiveness and well-being on campus and in the Luiss community considered as a whole.	15.000	25.000	
Communication & Engagement	Promote and communicate sustainability inside and outside the University for proper positioning.	33.000	103.000	33.000
Diversity & Inclusion	Building a strong culture of inclusion and gender equality through the dissemination of specific actions in each of the areas of intervention.	8.400	11.800	9.050
Ufficio Etica, Responsabilità, Sostenibilità	Office dedicated to the development and coordination of projects			

Areas for intervention	Objective	Financial Aid		
		2022	2023	2024
Didactics - Student Learning and Experiences	Integrate su stainability into learning pathways of students and in the experiential activities that involve them.	11.141.700	11.141.700	11.151.700
Faculty Scientific Research	Increase the Faculty's commitment to quality research related to sustainability.			10.000
Facilities & Campus Operations	Include sustainability as the main driver for logistics, space management and procurement activities in order to efficiently use resources and reduce the environmental impact of the university.			
People & Culture	Accelerate a culture of sustainability, inclusiveness and well-being on the campus and in the Luiss community considered as a whole.			
Communication & Engagement	Promote and communicate sustainability inside and outside the University in order to promote awareness and proper positioning.			
Diversity & Inclusion	Build a strong culture of inclusion and gender equality through the dissemination of specific initiatives in each of the areas of intervention.	150.939	175.939	187.739
Ufficio Etica, Responsabilità, Sostenibilità	Office for the development and coordination of projects.			

Areas for intervention	Objective	Total		
		2022	2023	2024
Didactics - Student Learning and Experiences	Integrate sustainability into students' learning pathways and experiential activities involving them.	12.736.800	12.736.800	12.746.800
Faculty Scientific Research	Increase the Faculty's commitment to quality research related to sustainability.			10.000
Facilities & Campus Operations	Include sustainability as the main driver for logistics, space management and procurement activities in order to efficiently use resources and reduce environmental impact of the university.	2.430.640	2.495.641	2.485.642
People & Culture	Accelerate a culture of sustainability, inclusiveness and well-being on campus and in the Luiss community considered as a whole.	49.200	115.440	76.440
Communication & Engagement	Promote and communicate sustainability inside and outside the University for Foster awareness and a proper positioning.	1.188.900	1.311.400	1.191.400
Diversity & Inclusion	Building a strong culture of inclusion and gender equality through the dissemination of specific actions in each of the areas of intervention.	219.856	379.319	366.527
Ufficio Etica, Responsabilità, Sostenibilità	Office dedicated to the development and coordination of projects.	130.000	170.000	175.000